

The **Daily Supported Handwriting** Scheme has been designed to help teachers prioritise handwriting as part of their daily classroom routine. The scheme takes children on a handwriting journey, ensuring they leave Primary School with beautiful, correctly formed and joined, cursive handwriting. The handwriting style is what is known as the **'continuous cursive'** which means children use joined-up writing where each letter is formed without taking the pencil off the paper; ensuring each word is formed in one flowing movement.

The scheme requires handwriting to be taught for 15 minutes a day, a minimum of 4 times a week. It incorporates 4 different stages and each stage has 3 termly A4 workbooks. Children learn the basic letter formation in Reception and begin their cursive handwriting journey in Year 1. The scheme has been designed in line with the National Curriculum Spelling Appendix, incorporating Grapheme Phoneme Correspondence for sounds in Year 1 and the Spelling Focus for Year 2.

STAGE 1 - RECEPTION

In Term 1, Children are taught the basic letter formation using mnemonics in this order.

'Rockin' Round' Letters: c a g q d o s

'Climb and Slide' Letters: i l t u y j

'Tunnel' Letters: r n h b p k m

'Loop and Hook' Letters: e f

'Square' Letters: x z

'Zig Zag' Letters: v w



In Terms 2 and 3, children continue to practice forming their letters and are given the opportunity to practice CVC and Reception High Frequency Words.

STAGE 2 - YEAR 1

In Terms 1 and 2, Pupils begin to learn the 'continuous cursive' handwriting style.

Pupils are taught the 'continuous cursive' letter groups in this order.

| | |
|-------------------------|----------------------|
| Rockin' Round Letters | <i>c a g q d o s</i> |
| Climb and Slide Letters | <i>i l t u y j</i> |
| Tunnel Letters | <i>r n h b p k m</i> |
| Loop and Hook Letters | <i>e f</i> |
| Square Letters | <i>x z</i> |
| Zig Zag Letters | <i>v w</i> |



Children are taught the Grapheme Phoneme Correspondence for sounds as outlined in the Spelling Appendix in the National Curriculum and focus on a different vowel digraph trigraph each day and practise joining words containing the focus sound. Children move on to learn the 'continuous cursive' six joins and practice words with these joins.

| | |
|--|--|
| Diagonal joins to letters without ascenders | <i>ai, ar, us, au, aw, er, ew, ir, ur, ss, as, ea, ae, ee, ie, se, ue</i> |
| Horizontal joins to letters without ascenders | <i>ou, vi, wi, xe, ere, oe, re, we, ve, we, oi, on, oo, ot, ov, ow, oa</i> |
| Diagonal joins to letters with ascenders | <i>ab, ul, it, ch, kn, ll, sh, th, ed, be, de, br</i> |
| Horizontal joins to letters with ascenders | <i>ol, wh, ot</i> |
| Diagonal joins to letters with descenders | <i>ff, ph, qu, igh, ing, ng, squ, fe, ge, pe</i> |
| Horizontal joins to letters with descenders | <i>op, oy</i> |

STAGE 3 - YEAR 2

Children begin the year refreshing on the six joins and revising the Grapheme Phoneme Correspondence for the vowel digraph and trigraphs as taught in Year 1.

This is followed by children being introduced to a new spelling focus each day as outlined in the Spelling Appendix in the National Curriculum. It is expected at this stage that all children are able to join consistently and correctly by the end of Year 2.



STAGE 4 – YEARS 3-6

Children should enter KS2 with a clear understanding of all the cursive letter groups. Any children who have left KS1 unable to join, need to be quickly identified for Daily Supported Handwriting Intervention, which can be accessed through the KS1 DSH books.

In KS2, teachers will complete weekly planning on the Handwriting Lesson Plan. Children will focus on the six basic joins and will apply these joins to words and sentences in their Daily Supported Handwriting lessons as well as all other areas of the curriculum.

Weekly Handwriting Lesson Plan

| Patterns | | | | | | |
|--|--|--|---|---|--|--|
| Two colour patterns | | | | | | |
| What is your main focus? (highlight) | | | | | | |
| Skill | Formation | Letter size | Joining | Fluency | Presentation | |
| Join | Diagonal to letters without ascenders eg. ai, av, us | Horizontal joins to letters without ascenders eg. ou, vi, wt | Diagonal joins to letters with ascenders eg. ab, ul, il | Horizontal joins to letters with ascenders eg. ot, wh, ot | Diagonal joins to letters with descenders eg. ff, th, qu | Horizontal joins to letters with descenders eg. op, oy |
| Handwriting Task | | | | | | |
| Word/sentence to apply focus of session. | | | | | | |
| Session 1 | | Session 2 | | | Session 3 | |
| | | | | | | |

